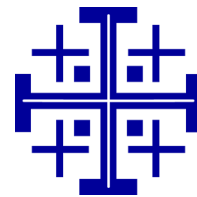




Immanuel Church-on-the-Hill

Episcopal/Anglican

Alexandria, Virginia



SERVICE OF REMEMBRANCE AND A CALL FOR ACTION

May 25, 2021

FIRST ANNIVERSARY OF THE MURDER OF GEORGE FLOYD

Holy Eucharist Rite II, 6:30 p.m.

Prelude:

Opening Remarks from the Rector

Opening Hymn 194: "Lead me, guide me, along the way"

Doris M. Akers

found in the hymnal Lift Every Voice and Sing

- | | |
|--|---|
| <p>1 I am weak and I need Thy strength and power To help me over my weakest hour; Let me through the darkness Thy face to see, Lead me, O Lord, lead me.</p> | <p>2 Help me tread in the paths of righteousness; Be my aid when Satan and sin oppress. I am putting all my trust in Thee. Lead me, O Lord, lead me. <i>Refrain</i></p> |
|--|---|

Refrain:

*Lead me, guide me, along the way;
For if You lead me, I cannot stray;
Lord, let me walk each day with Thee.
Lead me, O Lord, lead me.*

- 3 I am lost, if you take your hand from me;
I am blind, without Thy Light to see;
Lord, just always let me Thy servant be,
Lead me, O Lord, lead me. *Refrain*

THE WORD OF GOD

Opening Acclamation

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Celebrant: Christ is risen.

People: ***The Lord is risen indeed.***

Gracious God, we thank you for making one human family of all the peoples of the earth and for creating all the wonderful diversity of cultures.

Enrich our lives by ever-widening circles of fellowship and show us your presence in those who differ most from us.

Forgive those of us who have been silent and apathetic in the face of racial intolerance and bigotry, both overt and subtle, public and private.

And take away the arrogance and hatred which infect our hearts.

Break down the walls which separate us.

And help us to find that unity which is the fruit of righteousness and which will enable us to become your beloved community.

Empower us to speak boldly for justice and truth and help us to deal with one another without hatred or bitterness, working together with mutual forbearance and respect.

And work through our struggles and confusion to accomplish your purposes.

Amen.

(adapted from "Sabbath of Support in Opposition to Racism," www.religioustolerance.org)

The Collect for Purity

Almighty God, to you all hearts are open, all desires known, and from you no secrets are hid: Cleanse the thoughts of our hearts by the inspiration of your Holy Spirit, that we may perfectly love you, and worthily magnify your holy Name; through Christ our Lord. ***Amen***

p. 357

Gloria

Glory to god in the highest, and peace to his people on earth.
Lord God, heavenly King, almighty God and Father,
we worship you, we give you thanks, we praise you for your glory.
Lord Jesus Christ, only Son of the Father, Lord God, Lamb of God,
You take away the sin of the world: have mercy on us;
You are seated at the right hand of the Father: receive our prayer.
For you alone are the Holy One, you alone are the Lord,
You alone are the Most High, Jesus Christ, with the Holy Spirit,
in the glory of God the Father, Amen.

The Collect of the Day

The Celebrant says to the people

The Lord be with you.

People: ***And also with you.***

Celebrant: Let us pray.

Grant, O Lord, that the course of this world may be peaceably governed by your providence; and that your Church may joyfully serve you in confidence and serenity; through Jesus Christ our Lord, who lives and reigns with you and the Holy Spirit, one God, for ever and ever. ***Amen.***

The First Lesson: Joel 2:1-2, 12-17

Blow the trumpet in Zion; sound the alarm on my holy mountain! Let all the inhabitants of the land tremble, for the day of the Lord is coming, it is near — a day of darkness and gloom, a day of clouds and thick darkness! Like blackness spread upon the mountains a great and powerful army comes; their like has never been from of old, nor will be again after them in ages to come.

Yet even now, says the Lord, return to me with all your heart, with fasting, with weeping, and with mourning; rend your hearts and not your clothing. Return to the Lord, your God, for he is gracious and merciful, slow to anger, and abounding in steadfast love, and relents from punishing. Who knows whether he will not turn and relent, and leave a blessing behind him, a grain offering and a drink offering for the Lord, your God? Blow the trumpet in Zion; sanctify a fast; call a solemn assembly; gather the people. Sanctify the congregation; assemble the aged; gather the children, even infants at the breast. Let the bridegroom leave his room, and the bride her canopy. Between the vestibule and the altar let the priests, the ministers of the Lord, weep. Let them say, “Spare your people, O Lord, and do not make your heritage a mockery, a byword among the nations. Why should it be said among the peoples, ‘Where is their God?’”

The Word of the Lord

Response: ***Thanks be to God.***

Psalm 28

- 1 O LORD, I call to you; my Rock, do not be deaf to my cry; *
lest, if you do not hear me, I become like those who go down to the Pit.
- 2 Hear the voice of my prayer when I cry out to you, *
when I lift up my hands to your holy of holies.
- 3 Do not snatch me away with the wicked or with the evildoers, *
who speak peaceably with their neighbors, while strife is in their hearts.

- 4 Repay them according to their deeds, *
and according to the wickedness of their actions.
- 5 According to the work of their hands repay them, *
and give them their just deserts.
- 6 They have no understanding of the LORD'S doings, nor of the works of his hands; *
therefore he will break them down and not build them up.
- 7 Blessed is the LORD! *
for he has heard the voice of my prayer.
- 8 The LORD is my strength and my shield; *
my heart trusts in him, and I have been helped;
- 9 Therefore my heart dances for joy, *
and in my song will I praise him.

The Epistle: 1 Timothy 2:1-8

First of all, then, I urge that supplications, prayers, intercessions, and thanksgivings be made for everyone, for kings and all who are in high positions, so that we may lead a quiet and peaceable life in all godliness and dignity. This is right and is acceptable in the sight of God our Savior, who desires everyone to be saved and to come to the knowledge of the truth.

For there is one God; there is also one mediator between God and humankind, Christ Jesus, himself human, who gave himself a ransom for all — this was attested at the right time. For this I was appointed a herald and an apostle (I am telling the truth, I am not lying), a teacher of the Gentiles in faith and truth.

I desire, then, that in every place the men should pray, lifting up holy hands without anger or argument;

The Word of the Lord

Response: *Thanks be to God.*

The Holy Gospel: Matthew 6:16-21

The Holy Gospel of our Lord Jesus Christ, according to Matthew

People: *Glory to you, Lord Christ.*

“And whenever you fast, do not look dismal, like the hypocrites, for they disfigure their faces so as to show others that they are fasting. Truly I tell you, they have received their reward. But when you fast, put oil on your head and wash your face, so that your fasting may be seen not by others but by your Father who is in secret; and your Father who sees in secret will reward you.

“Do not store up for yourselves treasures on earth, where moth and rust consume and where thieves break in and steal; but store up for yourselves treasures in heaven, where neither moth nor rust consumes and where thieves do not break in and steal. For where your treasure is, there your heart will be also.

The Gospel of the Lord

People: *Praise to you, Lord Christ.*



The Homily: The Rev. Sam Sheridan

The Nicene Creed

*We believe in one God,
the Father, the Almighty,
maker of heaven and earth,
of all that is, seen and unseen.*

*We believe in one Lord, Jesus Christ,
the only Son of God,
eternally begotten of the Father,
God from God, Light from Light,
true God from true God,
begotten, not made,
of one Being with the Father.
Through him all things were made.*

*For us and for our salvation
he came down from heaven:
by the power of the Holy Spirit
he became incarnate from the Virgin Mary,
and was made man.*

*For our sake he was crucified under Pontius Pilate;
he suffered death and was buried.
On the third day he rose again
in accordance with the Scriptures;
he ascended into heaven*

*and is seated at the right hand of the Father.
He will come again in glory to judge the living and the dead,
and his kingdom will have no end.*

*We believe in the Holy Spirit, the Lord, the giver of life,
who proceeds from the Father and the Son,
who with the Father and the Son is worshiped and glorified.*

*He has spoken through the prophets.
We believe in one holy catholic and apostolic Church.
We acknowledge one baptism for the forgiveness of sins.
We look for the resurrection of the dead,
and the life of the world to come.
Amen.*

The Prayers of the People

In hope that the arc of history bends toward justice, we lift up our prayers for racial healing, saying: ***Bind us together, O God of love.***

For the Church, that its prophetic voice may proclaim to all the challenge to break the hopeless cycles of poverty, ignorance, prejudice, and despair which degrade the sacred dignity of humankind, we pray: ***Bind us together, O God of love.***

For our country, that we might celebrate our racial diversity and the distinctive and rich contributions of every fiber of our cultural fabric, we pray: ***Bind us together, O God of love.***

For wise and decisive action on the part of local and national leaders, that the scandal of racism may be eradicated from our society, we pray: ***Bind us together, O God of love.***

For an end to the subtle racism of economic oppression which permeates our society's structures and resides in many hearts, we pray: ***Bind us together, O God of love.***

For our faith communities, that they may not succumb to indifference or accept the status quo, but press on for fundamental change, we pray: ***Bind us together, O God of love.***

For the victims of racial discrimination, that they may be filled with hope for a more just future, healing from wounds received, courage to advocate for change and for peace, and the grace to overcome hatred with love, we pray: ***Bind us together, O God of love.***

For those who work for racial justice, that they may be sustained in hope, empowered with courage, and filled with the grace to persevere in love, we pray: ***Bind us together, O God of love.***

For all those who have died as a result of racially-motivated violence, both the victims of such violence, and for those who have given up their own lives and bodies to stand with the oppressed; for those killed by, and for those martyred for refusing to go along with, evil, we pray: ***Bind us together, O God of love.***

Other intercessions may be offered here.

Jesus our brother, You revealed God through your wise words and loving deeds, and we encounter you still today in the faces of those whom society has pushed to the margins. Guide us, through the love you revealed, to establish the justice you proclaimed, that all peoples might dwell in harmony and peace, united by that one love that binds us to each other, and to you. ***Amen.***

https://www.catholiccharitiesusa.org/prayers_reflections/prayer-for-racial-healing/

Confession of Sin and Absolution

Let us confess our sins against God and our neighbor.

*Most merciful God, we confess that we have sinned against you
in thought, word, and deed,
by what we have done, and by what we have left undone.
We have not loved you with our whole heart;
we have not loved our neighbors as ourselves.
We are truly sorry and we humbly repent.
For the sake of your Son Jesus Christ,
have mercy on us and forgive us;
that we may delight in your will, and walk in your ways,
to the glory of your Name. Amen.*

Clergy: Almighty God have mercy on you, forgive you all your sins through our Lord Jesus Christ, strengthen you in all goodness, and by the power of the Holy Spirit keep you in eternal life. *Amen.*

The Peace

Celebrant: The peace of the Lord be always with you.

People: *And also with you.*

Welcome From the Assistant Rector

THE HOLY COMMUNION

Offertory Violin Solo "Lift Every Voice and Sing"

Tona Brown, violin

James Weldon Johnson

Blessing of the Offering

The Great Thanksgiving: Eucharistic Prayer A

p. 361

Celebrant: The Lord be with you.

People: *And also with you.*

Celebrant: Lift up your hearts.

People: *We lift them to the Lord.*

Celebrant: Let us give thanks to the Lord our God.

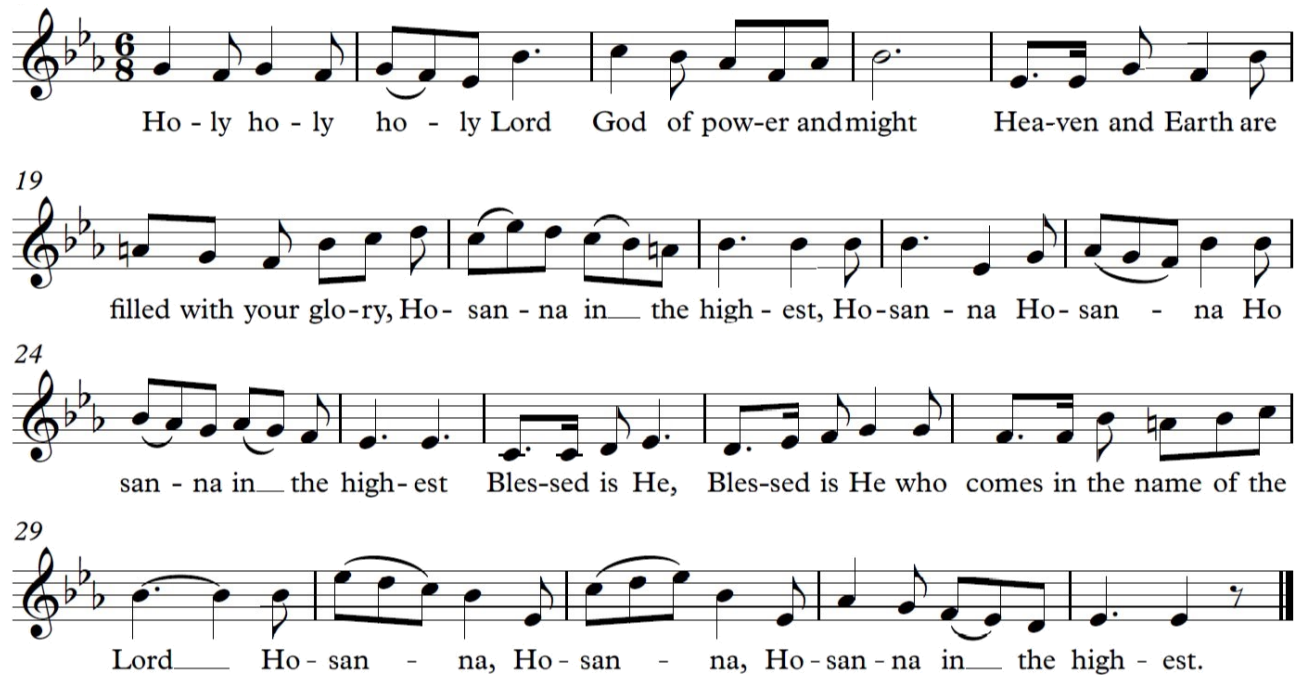
People: *It is right to give him thanks and praise.*

The Celebrant proceeds:

It is right, and a good and joyful thing, always and everywhere to give thanks to you, Father Almighty, Creator of heaven and earth.

Through Jesus Christ our Lord. In fulfillment of his true promise, the Holy Spirit came down [on this day] from heaven, lighting upon the disciples, to teach them and to lead them into all truth; uniting peoples of many tongues in the confession of one faith, and giving to your Church the power to serve you as a royal priesthood, and to preach the Gospel to all nations.

Therefore we praise you, joining our voices with Angels and Archangels and with all the company of heaven, who for ever sing this hymn to proclaim the glory of your Name:



Ho - ly ho - ly ho - ly Lord God of pow-er and might Hea-ven and Earth are

19 filled with your glo-ry, Ho- san - na in_ the high - est, Ho-san - na Ho- san - na Ho

24 san - na in_ the high- est Bles-sed is He, Bles-sed is He who comes in the name of the

29 Lord_ Ho- san - na, Ho- san - na, Ho- san - na in_ the high - est.

The Celebrant continues

Holy and gracious Father: In your infinite love you made us for yourself, and, when we had fallen into sin and become subject to evil and death, you, in your mercy, sent Jesus Christ, your only and eternal Son, to share our human nature, to live and die as one of us, to reconcile us to you, the God and Father of all.

He stretched out his arms upon the cross, and offered himself, in obedience to your will, a perfect sacrifice for the whole world.

On the night he was handed over to suffering and death, our Lord Jesus Christ took bread; and when he had given thanks to you, he broke it, and gave it to his disciples, and said, "Take, eat: This is my Body, which is given for you. Do this for the remembrance of me."

After supper he took the cup of wine; and when he had given thanks, he gave it to them, and said, "Drink this, all of you: This is my Blood of the new Covenant, which is shed for you and for many for the forgiveness of sins. Whenever you drink it, do this for the remembrance of me."

Therefore we proclaim the mystery of faith:

Celebrant and People

Christ has died.

Christ is risen.

Christ will come again.

The Celebrant continues

We celebrate the memorial of our redemption, O Father, in this sacrifice of praise and thanksgiving. Recalling his death, resurrection, and ascension, we offer you these gifts.

Sanctify them by your Holy Spirit to be for your people the Body and Blood of your Son, the holy food and drink of new and unending life in him. Sanctify us also that we may faithfully receive this holy Sacrament, and serve you in unity, constancy, and peace; and at the last day bring us with all your saints into the joy of your eternal kingdom.

All this we ask through your Son Jesus Christ: By him, and with him, and in him, in the unity of the Holy Spirit all honor and glory is yours, Almighty Father, now and for ever. *AMEN*.

The Celebrant continues

And now, as our Savior Christ has taught us, we are bold to say,

People and Celebrant:

*Our Father, who art in heaven,
hallowed be thy Name,
Thy kingdom come, thy will be done,
on earth as it is in heaven.
Given us this day our daily bread.
And forgive us our trespasses,
as we forgive those who trespass against us.
And lead us not into temptation,
but deliver us from evil.
For thine is the kingdom,
and the power, and the glory,
for ever and ever. Amen*

THE BREAKING OF THE BREAD

Celebrant: Christ our Passover is sacrificed for us

People: *Therefore let us keep the feast.*

Agnus Dei (from A Mass for Immanuel)

Jane Tavernier

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Lamb of God, Lamb of God, You take away the sins of the world

46



Lamb of God, Lamb of God, You take away the sins of the world

57



Have mercy Have mercy Have mercy upon us.

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Celebrant: The Gifts of God, for the People of God.

Take them in remembrance that Christ died for you, and feed on him in your hearts by faith, with thanksgiving.

Music during Communion

Hymn 14: “Soon and Very Soon” *from the hymnal* Life Every Voice and Sing II Andrae Crouch

- | | |
|---|--|
| 1 Soon and very soon we are goin' to see the King, Soon and very soon we are goin' to see the King, Soon and very soon we are goin' to see the King, Hallelujah, Hallelujah, we are goin' to see the King! | 2 No more cryin' there we are goin' to see the King, No more cryin' there we are goin' to see the King, No more cryin' there we are goin' to see the King, Hallelujah, Hallelujah, we are goin' to see the King! |
| 3 No more dyin' there we are goin' to see the King, No more dyin' there we are goin' to see the King, No more dyin' there we are goin' to see the King, Hallelujah, Hallelujah, we are goin' to see the King! | 4 Soon and very soon we are goin' to see the King, Soon and very soon we are goin' to see the King, Soon and very soon we are goin' to see the King, Hallelujah, Hallelujah, we're are goin' to see the King! Hallelujah, Hallelujah, Hallelujah, Hallelujah. |

Post Communion Prayer

Let us pray.

Celebrant and People: *Eternal God,
heavenly Father,
you have graciously accepted us
as living members
of your Son our Savior Jesus Christ,
and you have fed us with spiritual food
in the Sacrament of his Body and Blood.
Send us now into the world in peace,
and grant us strength and courage,
to love and serve you,
with gladness and singleness of heart;
through Christ our Lord.
Amen.*

The Blessing

May the Holy Spirit bless you as you strive to find your way to true racial reconciliation. Bless you with eyes open to injustice. Bless you with knowledge and understanding in all you do, both personally and as a society, which prevents you from recognizing and defending the dignity of all or our brothers and sisters. Bless you with the grace to reflect on your own actions and inactions that contribute to the pain of God's beloved children, made in the very image of God, from every race and every corner of the earth. And may God bless you with strength and resolve to take action to alleviate this pain and to end racial injustice in all its forms. In the name of the Father, Son, and Holy Spirit. *Amen*

The Dismissal

Clergy: Let us bless the Lord.

People: *Thanks be to God.*

SERVING AT THIS EUCHARIST:

Reader: Aleta Powell, Kathryn Jackson Haskin

Intercessor: Kathryn Smith, Isabella Smith

Musicians: Tona Brown

Audio-Visual: The Rev. Sam Sheridan

Celebrant: The Rev. Sam Sheridan

WHAT YOU CAN DO:

30 Social Justice and Anti-Racism Resources for White Americans

In addition to offering this time of remembrance and prayer for George Floyd, his family, our nation, the human community, and asking God's blessing as we seek to heal from the sin of racism, let us commit ourselves to making **at least one change** in our daily lives to help our nation move towards reconciliation and healing. Gleaned from online sources and personal experiences of Immanuel staff, we offer this small list of suggested actions: if you commit to taking just one, it will help to make the aftermath of Mr. Floyd's untimely death truly transformative.

SELF-EDUCATION

- 1-11 Read for understanding, then share what you're learned with friends and families. If you can, please buy your books from one of these Black-owned bookstores. Please note that Harambee Books & Artworks, an independent bookstore based in Old Town, Alexandria, offers free shipping on all orders \$65 and over

The New Jim Crow by Michelle Alexander

*The Riches of This Land** by Jim Tankersley

Caught by Marie Gottschalk

A People's History of the United States by Howard Zin

So You Want to Talk About Race by Ijeoma Oluo

*Letter from Birmingham Jail** by Dr. Martin Luther King, Jr.

*Two Nations: Black and White, Separate, Hostile, Unequal** by Andrew Hacker

The Color of Law: A Forgotten History of How Our Government Segregated America by Richard Rothstein

Between the World and Me by Ta-Nehisi Coates

Caste: The Origins of Our Discontents by Isabel Wilkerson (Oprah's Book Club):

How to Be an Antiracist by Ibram X. Kendi

* Personal suggestions by Immanuel Staff

- 12 [The 1619 Project](#), by Nikole Hannah-Jones, available on The New York Times website, which includes the continuation of the project on the origins of slavery in America with podcasts, highlights from "Live at the Smithsonian", reader responses with photographs, and more.
- 13 Seek out articles online that aim to educate and offer resources for combating racial bias, like the following: "[How White Americans Lose When They Don't Stand Up for Racial Justice \(and 4 Ways They Can Counter Racism Instead\)](#)" by Jon Greenberg.

FILM

- 14 [13TH](#), the Netflix Feature Film now available to [view free on YouTube](#): “Combining archival footage with testimony from activists and scholars, director Ava DuVernay's examination of the U.S. prison system looks at how the country's history of racial inequality drives the high rate of incarceration in America.”
- 15 Rosewood, the award-winning 1997 major motion picture directed by John Singleton was based on the accounts of children surviving [the massacre](#) and destruction of one of Florida’s most prosperous black communities in January 1923. The massacre and razing of the black town was sparked by a knowingly-false criminal allegation against an unknow black male.

DISCUSSIONS

- 16 When reading about national events that shaped by systemic racism, take the time to look online and learn about your local story. For example, the anniversary — and congressional testimony of 107-year-old Viola Fletcher, the oldest of three survivors of the Tulsa, OK “Black Wallstreet” Massacre of 1921 — was recently all over local news. Few spoke of a similar eradication of the prosperous black neighborhood of Jackson Ward, Richmond, Virginia, called the “[Harlem of the South](#)” and “Richmond’s Black Wallstreet”. Under the guise of making a way for I95, the demolition and displacement of 1,500 black families was a way to “handle the negro problem” of an affluent black neighborhood. While [producing a digital map, researcher LaToya S. Gray](#) learned that her own grandparents were displaced from their home and relocated to a housing project.
- 17 Allow people of color to tell their own stories, vs. interpreting their stories for them. Short example: after over an hour of searching online, Aleta couldn’t find a single example of George Floyd’s family-approved obituary — all of the “official” obits were written by staff writers, reporters, and people who had never met him. Aleta had to call the funeral home who services Mr. Floyd, Fort Bend Memorial Planning Center, in Rosharon, Texas to get a copy.
- 18 Make sure to discuss those arrests that are the complete opposite of most involving black or brown suspects: those where white suspects cause harm, threaten police, or both, and not a single shot is fired; as these cases aren’t always covered in national media. Case in point: On April 15th Minnesota motorist [Luke Alvin Oeltjenbruns](#), caused great physical harm to one of two officers present — dragging him in his car and hitting him in the head with a hammer — and not a single shot was fired; similar to a December 2020 case in Ohio where white motorist [Merak Burr](#) refused to comply with a traffic stop, threatened to shoot Officer Mike Sigman, then drove off. Minnesota in the same state where black motorist Daunte Wright was fatally shot during a traffic stop on April 11th.
- The more people hear stories of the stark contrasts in the experiences of white and nonwhite motorists, the more likely to believe that systemic racism in policing exists.
- 19 Understand and share what “defund the police” really means. It’s about a new, smarter approach to public safety, wherein we demilitarize the police and allocate resources into education, social services, and other root causes of crimes. What we’re doing now isn’t working — There are so many innocent people who have been harassed or killed by the police unjustly, and nearly every Black American has experienced some form of harassment by the police. Some good resources for this are videos and interviews by BLM , this Washington Post article and this Facebook post.

FOR THE EDUCATORS IN YOUR LIFE

- 20 If you or a friend is an educator, buy said friend books that feature POC as protagonists and heroes, no matter the racial make-up of the class. Numerous lists exist online, so we've only listed a few [hear](#), [here](#), and [here](#). You can purchase educational toys that feature POC, such as finger puppets, Black History Flashcards, etc. for their classroom. Use these items year-round, not just in February. The racial make-up of students doesn't matter — kids of every race need to know American history and be exposed to people from different races, religions, and countries. If the friend is interested, buy them for your pal's classroom. Don't be shy to ask Facebook friends that you haven't actually talked to in ten years.
- 21 The 1619 Project: [The Pulitzer Center on Crisis Reporting](#) has made available free **online lesson plans**, is collecting further lesson plans from teachers, and helps arrange for speakers to visit classes. The Center considers most of the lessons usable by all grades from elementary school through college.
- 22 If you or a friend or family member is an educator, watch or share this [video](#) of Neil deGrasse Tyson speaking about his experience as a Black student telling people he wanted to be a scientist and astrophysicist. Tyson's experience reminds me of a Black friend whose high school teachers tried to dissuade her from taking AP classes, because, with the best of intentions, they thought the AP classes would be "too much" for her. Be an educator who supports and encourages, not one who dissuades. Talk to educators you know about being educators who support and encourage, not educators who dissuade.
- 23 Find out how the near-eradication of indigenous people, slavery, the Civil War, and Jim Crow are taught in your local school. Advocate that history is taught correctly and certain parts are not skipped over or barely mentioned. Ensure the "discovery" of America by Christopher Columbus is taught correctly by using the booklet *Rethinking Columbus: The Next 500 Years* by Bill Bigelow & Bob Peterson. Use this toolkit to ensure Thanksgiving is taught correctly.
- Advocate that many voices be used in the study of history. Is the school teaching about post-Civil War convict leasing, the parent to our current mass incarceration system? Talking about slavery alone, is your high school showing images such as Gordon's scourged back, a slave ship hold, and an enslaved nurse holding her young master? Does the school teach about scientists, inventors, politicians, etc. who are POC (People of Color)? Do reading lists include male and female authors who are POC? Are Japanese internment camps being discussed? Is history explained correctly in history books?
- There are a lot of great resources out there with a little googling, like PBS's resources for teaching slavery, this [POC Online Classroom](#) blog, [Teaching for Change](#), The Zinn Project's [This Day in History](#), [Teaching Tolerance](#) at the [Southern Poverty Law Center](#).

AT WORK

- 24 Many companies have recruiting channels that are predominantly white. Work with your HR department to recruit Americans who are descendants of enslaved Africans. Recruiting from HBCUs is a good start. Work to put descendants of enslaved Africans already hired under supportive managers
- 25 If a candidate of color for a job at your employer — one who’s qualifications meet or exceed the job’s requirements — is dismissed due to “not being the best fit for our corporate culture” be brave enough to ask HR/Management “Why”? And wait for an answer.

REACH OUT, WRITE, RECORD

- 26 Call or write to state legislators to require racial impact statements be required for all criminal justice bills. Most states already require fiscal and environmental impact statements for certain legislation. Racial impact statements evaluate if a bill may create or exacerbate racial disparities should the bill become law. Check out the status of your state’s legislation surrounding these statements [here](#).
- 27 Find and join a local “[white space](#)” to learn more about and talk out the conscious and unconscious biases us white folks have. If there’s not a group in your area, start one. **Immanuel’s Sacred Ground** is an example of such a space. For more information, feel free to contact [Kathryn Jackson Haskin](#) or [David Lindsey](#) directly.
- 28 Write to your state representative and senator to end qualified immunity like Colorado recently did. Qualified immunity permits government officials performing discretionary functions to be immune from civil suits unless the official violated “clearly established statutory or constitutional rights of which a reasonable person would have known.” In recent years, qualified immunity has been successfully used to defend the use of excessive or deadly force by police.
- 29 More and more stories of Black folks encountering racism are being documented and shared through social media — whether it’s at a hotel, with the police, in a coffee shop, at a school, etc. When you see such a post, call the organization, company, or institution involved to tell them how upset you are. Then share the post along with the institution’s contact information, spreading the word about what happened and encouraging others to contact the institution as well. Whether the company initiated the event or failed to protect a POC during an onslaught by a third party, they need to hear from us.
- 30 If you witness a police officer using excessive force — or feel that an officer is escalating a situation, take out your cell phone and record it. Often, some of the best witness videos are taken by people who are not seen by officers. Your footage can be submitted to print and broadcast media anonymously.

Suggestions courtesy of [The Center for Social Impact Strategy](#), [Equality Includes You](#), and Immanuel staff member Aleta Y. Powell.

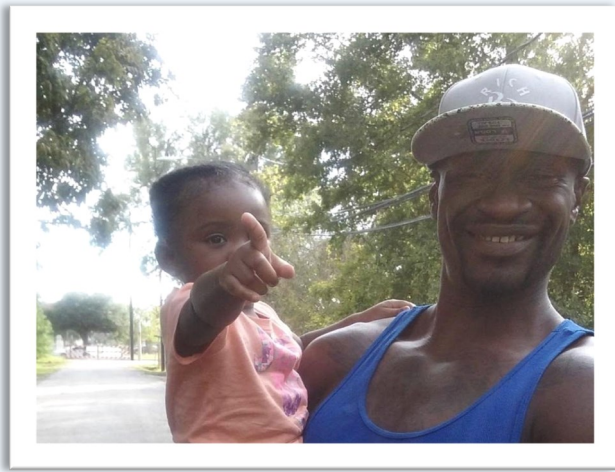


Photo courtesy of Stewart Trial Attorneys/ www.mprnews.org

GEORGE PERRY FLOYD, JR. 1973 - 2020

George Perry Floyd, Jr. came as a gift to his parents George Perry Floyd, Sr. and Larcenia Jones Floyd on October 14, 1973. He was preceded in death by his parents, paternal grandparents Neal and Argether Floyd, his maternal grandparents H.B. and Laura Ann Steward Jones, his aunts Gail Jones Broadhurst and Mildred Watford, his uncles H.B Jones Jr., Andrew Middleton and Frank Jones, and his niece Britney Williams.

George was born in Fayetteville, NC and was raised in Houston, TX since he was a toddler. George attended Houston public schools and took great pride in being a part of Jack Yates High School Class of 1993. George was very athletic and excelled in sports. He played basketball and football at Yates, where he was a star tight end who would help propel the team to the State Championship final game in 1992. He would go on to play at the collegiate level in both football and basketball at The University of South Florida and football at Texas A&M University-Kingsville. George grew up living in Cuney Homes, located in the Third Ward of Houston. He was immensely proud of his neighborhood, as this is where he gained an extended family who loved him as if they were blood relatives. He moved to Minneapolis, Minnesota almost six years ago, until he was tragically taken away from us on May 25, 2020.

George had an effervescent personality; was once who rarely met “strangers “, and always knew how to make any individual feel special. He had a smile that would light-up any room and was known for giving the best bear hugs on this side of heaven. He was big in stature but had a very gentle soul, hence penning him the “Gentle Giant”. He was a loyal and devoted son, brother, uncle, father, grandfather and friend, who will be greatly missed. He often spoke of being world famous one day and managed to make that happen after death.

George leaves behind the following to cherish his memory: (five children) Javionne Floyd, Quency Mason, Tanjanica George, Tyson Wilson, and Gianna Floyd; (two grandchildren) Jourmi Jones and Ta’leaha Davis; (three sisters) Zsa Zsa Floyd and LaTonya Floyd of Houston, TX, and Bridgett Floyd of Fayetteville, NC, (three brothers) Philonise Floyd (Yocharlakeeta), Rodney Floyd of Houston, and Terrance Floyd of Brooklyn, NY; (ten aunts) Evelyn Simmons and Ella Bannerman of Clinton, NC, Peggy Floyd of Spring Valley, NY, Melvina Gills of Fayetteville, NC, Kathleen McGee (Teddy McGee) of Missouri City, TX, Evelyn Dozier (Jerry Dozier) of Kileen, TX, Angela Harrelson (Vins Harrelson) of Minneapolis, MN, Mahalia Jones and Willie B. Jones-Gardner of Greensboro, NC, and Nancy Jones (Loomis Jones) of Las Vegas, NV; (six uncles) Wendell Floyd (Dorothy) of Autryville, NC, Henry C. Floyd (Mary) of McChesney, IL, William Floyd (Joyce) of Raleigh, NC, Isaac Floyd of Brooklyn, NY, Selwyn Jones (Joie) of Gettysburg, SD, and Carlton Jones of Riyadh, Saudi Arabia; (two nephews) Brandon Williams and Brent Williams; (four nieces) Bianca Williams, Brigette Williams, Brandy Williams and Brooklyn Williams; (two special cousins) Tera McGee Brown (Dexter Brown) and Shareduh McGee-Tate, and a host of other relatives and friends.



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CLERGY AND STAFF

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THE VESTRY

Kathryn Haskin Senior Warden, Co-steward: Social Justice
 Martha Shimkin Junior Warden: Administration
 Darrell Wilson Junior Warden: Buildings and Grounds
 David Atwood Adult Formation and Discipleship, Co-steward: Social Justice
 Harrison Clark Co-steward: Children, Youth, and Family Ministries
 Danette “Dani” Gentile Kauffman Stewardship and Planned Giving
 Kristi Kubista-Hovis Register, Outreach, and Co-steward: Children, Youth, and Family Ministries
 Brooke Roberts Communications
 Phyllis Sims Fellowship, Senior Ministry
 Francine Wargo Worship
 Shawn Whitman Pastoral Care
 Rachel Wilson Youth Representative (nonvoting member)

ONLINE SUNDAY WORSHIP SERVICE

www.immanuel-on-the-hill.org

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PRIEST ASSOCIATES

The Rev. Dr. J. Barney Hawkins, IV
 The Rev. Dr. Ruthanna Hooke
 The Rev. Jan A. Maas
 The Rev. John R. Smucker
 The Rev. Canon Rosemari G. Sullivan
 The Rev. Dr. Francis H. Wade

RECTOR EMERITA

The Rev. Dr. Margaret Ann (Sam) Faeth



MISSION STATEMENT: Immanuel Church-on-the-Hill is a Christian community in the Episcopal tradition, striving to be in relationship with God and each other as Christ has taught us, actively attempting to sense and to serve God’s plan with great love. We are guided by Mark 16:15: “Go ye into all the world and preach the gospel,” to learn, discern, and proclaim the Good News by being active ministers in the various communities where we live and serve.

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